

EDUCATION COMMITTEE REPORT ON ACTIVITIES APRIL 2007 – OCTOBER 2007

Actions arising from the Mexico City meeting in April 2007 have been carried on.

Terms of Reference

The Education Committee terms of reference were rewritten according to further comments received on the first two points from the Mexico City meeting.

Continuing Professional Development (CPD) Strategy

The CPD document was revised during the last Education Committee meeting and sent onto Council for discussion and inclusion in the 60-day agenda.

The Education Assessment Working Group (EAWG) held a meeting at Staple Inn Hall, London, in September 2007 where the status of actions was agreed and the following decisions were taken:

Guidance on subtopics within each subject of the Syllabus

Some EAWG members prepared a list of the subtopics for each subject of the IAA Core Syllabus. The EAWG reviewed all the texts received and a common format was agreed. It was also decided to insert a preamble which explains the main function of guidance to facilitate the implementation or monitoring of the depth and breadth in the subject by IAA member associations. As well, the intention to keep the list of subtopics updated and then to review it periodically was underscored.

Education Assessment

- **Current Full Members:** The EAWG examined the still open position of a few associations. The replies received to the letter sent in April were not sufficiently conclusive to express a positive opinion. Meetings with several association representatives are planned for Dublin.
- **Associations in transition:** The EAWG noted almost all associations submitted satisfactory reports. In two cases EAWG members have decided to contact the associations directly for clarifying minor points.
- **Associations applying to become Full Members:** Each applicant's position was examined with great attention. The associations concerned are anxious to become Full Members but their documentation is not as complete as necessary in order to formulate a judgment of compliance with the IAA education requirements. As a matter of principle the EAWG intends to propose that associations should be encouraged where possible to become Full Members through the derivative route while trying to get their education system approved - especially where parts of the IAA Core Syllabus have to be implemented.

Short Questionnaire

Full Member Associations were asked to complete a short questionnaire on recent changes to the IAA Core Syllabus. The objective was to check whether they cover the revised Syllabus and, if not, how long it will take to fully implement it. The EAWG noticed a high percentage of satisfactory replies were received in time for its London meeting.

IAA International Education Program

As agreed at the last Education Committee meeting, all the proposals for an IAEP will need to go through the education assessment process. In accordance with this requirement, representatives from the Spanish and Portuguese associations submitted a detailed curriculum to be offered in the Spanish-Portuguese language countries. Some aspects of the proposal need to be investigated and clarified.

It was an intensive period that saw progress in several education fields. The EAWG support was decisive in accomplishing all of our work. To each of the EAWG members, our thanks for their ongoing assistance.

Carla Angela
Chairperson